SHORT COMMUNICATION

WILEY

Stress at work: Self-monitoring of stressors and resources to support employees

Merel Marjolein van Herpen^{1,2} | Hans te Brake¹ | Miranda Olff^{2,3}

¹ARQ Centre of Expertise for the Impact of Disasters and Crises, Diemen, the Netherlands

²Department of Psychiatry, Amsterdam Neuroscience & Public Health, Amsterdam University Medical Center, Amsterdam, Netherlands

³ARQ National Psychotrauma Centre, Diemen, the Netherlands

Correspondence

Merel Marjolein van Herpen, ARQ Centre of Expertise for the Impact of Disasters and Crises, Diemen, the Netherlands. Email: m.van.herpen@impact.arq.org

Abstract

High levels of stress at work may have serious consequences for employee functioning and mental health. By providing employees with an easily accessible instrument to regularly evaluate stressors and resources, employee self-monitoring and guidance to support can be accommodated. We evaluated an online self-monitoring tool Brief Assessment of Stress and Energy (BASE). Through their organization, 139 railway emergency services employees were invited to complete BASE and six wellbeing measures. We assessed BASE in two ways: using multiple regression analysis (N = 102, 73.4%), as well as by telephone follow-up interviews during which experts and respondents evaluated the BASE outcome (N = 67, 65.7%). Explained variances of BASE on the six wellbeing measures ranged between 26.6% and 49.9%. Telephone interviews confirmed the BASE outcome. The results indicate that BASE is associated with several measures of wellbeing and accurately refers respondents to counseling. This study shows that BASE is a promising instrument to encourage employees to self-monitor stressors and resources and identify those who need counseling.

KEYWORDS

BASE, employees, monitoring, resources, stressors, support

High levels of stress at work can have serious consequences for employee functioning and mental health (International Labor Organization, 2016). Various theoretical models explain how events in the (work) environment generate stress and stress responses (Bakker & Demerouti, 2017; De Lange et al., 2003; Folkman & Lazarus, 1984; Ganster & Rosen, 2013; Halbesleben et al., 2014; Karasek et al., 1998). Stressors can be defined as aspects that lead an individual to appraise their environment as exceeding their resources and threatening their wellbeing (Folkman & Lazarus, 1984). This translates to work aspects that cause stress and strain for an employee (Bakker & Demerouti, 2017). In addition to the influence of

stressors, these models also include resources, emphasizing their importance in the stress process. According to Hobfoll et al. (2015) "resources are loosely defined as objects, states, conditions, and other things that people value" (Hobfoll et al., 2015, p. 2). In the work context, resources are aspects of work that motivate employees and buffer against stressors (Bakker & Demerouti, 2017). Research has shown that resources are a key component of occupational stress (Westman et al., 2005) and losing resources is a strong predictor of negative psychological outcomes (Hobfoll et al., 2015). As Hobfoll et al. (2015) state, having resources is crucial to build resilience. It is therefore important to support employees in acquiring and

This is an open access article under the terms of the Creative Commons Attribution-NonCommercial-NoDerivs License, which permits use and distribution in any medium, provided the original work is properly cited, the use is non-commercial and no modifications or adaptations are made.

© 2021 The Authors. Stress and Health published by John Wiley & Sons Ltd.

maintaining resources that may enhance resilience. Early detection of resources loss can contribute to the prevention of stress and a decrease in employee functioning (Westman et al., 2005).

In addition to resources, personal characteristics – aspects related to resilience and the perception of control and impact on one's environment (Bakker & Demerouti, 2017; Barbier et al., 2013) – also play a role in the stress process. Research has shown a reciprocal association between personal resources, job resources and work engagement (Bakker & Demerouti, 2017; Barbier et al., 2013; Xanthopoulou et al., 2007).

Various occupational stress screening instruments exist (Faragher et al., 2004; Hicks et al., 2010; Inoue et al., 2014; Karasek et al., 1998). However, most of these instruments only focus on complaints or do not include positive aspects of work. In addition, they do not provide direct feedback to the employee or have to be interpreted by a professional. In effort to address these issues, we developed and evaluated an online self-monitoring tool; Brief Assessment of Stress and Energy (BASE). BASE can be used on a regular basis to self-monitor levels of stressors and resources. Four specific characteristics distinguish BASE from other instruments. First, BASE does not focus on psychological complaints (e.g. burnout symptoms) but on daily occupational factors (e.g. inadequate facilities or support from colleagues) that can cause stress or give energy, and includes personal characteristics (e.g. being able to switch easily between tasks). Second, BASE is an online and short instrument that employees can complete within five minutes, making the instrument more accessible and easy to use. Third, BASE provides direct feedback regarding stressors, resources and personal characteristics with relevant follow-up information, encouraging self-monitoring, reflection, and seeking support. Fourth, BASE can be tailored to the

organization, enhancing implementation of follow-up support within $\ensuremath{\mathsf{BASE}}.$

We evaluated BASE among railway emergency services personnel in the Netherlands. This high-risk occupational group deals with organizational stressors and typically faces a variety of work-related critical incidents, such as (attempted) railway suicides, (fatal) accidents, violence, aggression or exposure to hazardous materials. The aims of this study were to: (1) assess the level of well-being of Dutch railway emergency service personnel; (2) examine the association between BASE and several wellbeing measures and (3) evaluate BASE's ability to refer respondents to counseling.

1 | METHODS

1.1 | Sample characteristics

We invited 139 railway emergency services employees to participate in the study, 102 (73.4%) completed the survey in Dutch. In our sample, the mean age was 47 years (SD = 10.9), mean tenure was eight years (SD = 8.3), 93.1% was male, 88.2% was married or living with a partner and 80.4% had children. Respondents rated their current level of functioning with a mean score of 7.7 (range: 3–10).

As suggested by Osborne, (2013), we investigated individual cases to detect systematic answering patterns, such as identical answers on all items of the different measures. We found one case with an abnormal answering pattern and recoded the scores on the Depression, Anxiety and Stress Scale (DASS-21), the PTSD Checklist for DSM-5 (PCL-5) and the Resilience Evaluation Scale (RES) as missing. Results of BASE and the six wellbeing measures are presented in Table 1.

TABLE 1 Mean scores of BASE and wellbeing measures

Measure	N	M ^a	SD ^b	Range
Stressors (BASE)	102	2.05	0.51	1.06-3.44 ^c
Resources (BASE)	102	3.61	0.55	1.80-4.90 ^c
Personal characteristics (BASE)	102	4.13	0.40	2.71-5.00 ^c
Burn-out symptoms (MBI-GS)	102	1.13	1.13	0.00-5.11 ^d
Work engagement (UWES)	102	4.72	1.05	1.33-6.00 ^d
Depression, anxiety and stress (DASS-21)	101	0.28	0.32	0.00-1.43 ^e
PTSD symptoms (PCL-5)	100	0.32	0.42	0.00-2.55 ^f
Social support (SSL-12)	102	2.79	0.49	1.42-4.00 ^g
Psychological resilience (RES)	100	3.17	0.47	1.44-4.00 ^f

Abbreviations: BASE, Brief Assessment of Stress and Energy; DASS-21, Depression, Anxiety and Stress Scale; MBI-GS, Maslach Burnout Inventory-General Survey; PCL-5, PTSD Checklist for DSM-5; RES, Resilience Evaluation Scale; SSL-12, Social Support List; UWES, Utrecht Work Engagement Scale.

^aMean.

^bStandard deviation.

^cMaximum range: 1-5.

^dMaximum range: 0-6.

^eMaximum range: 0-3.

fMaximum range: 0-4.

gMaximum range: 1-4.

Respondents scored average on BASE stressors and high on resources and personal characteristics. Respondents reported low levels of burnout, depression, anxiety and stress and PTSD symptoms, and high work engagement, social support and psychological resilience.

1.2 | Brief Assessment of Stress and Energy (BASE)

Employees were offered a comprehensive support program that included BASE, telephone interviews and a face-to-face counseling session. Employees received an invitation to complete BASE every three months. Upon completion, respondents received direct personal feedback, accompanied by the color outcome green or orange. Green is indicative of low levels of stressors and high levels of resources and personal characteristics. Based on a green outcome, no further action is advised. Orange reflects an indication of higher levels of stressors and/or lower levels of resources and personal characteristics. The advice states that the respondent will receive telephone follow-up.

The items of BASE originate from a study within the Dutch police organization which consisted of a literature review, qualitative interviews and pilots, and a survey among 480 police employees. The Job-Demands Resources model was used as a framework to design the study in the police context (Gouweloos-Trines et al., 2014). We used 26 (out of 28) relevant items for the railway context, that were further adapted by incorporating existing research within the railway organization (Krommendijk, 2016) and discussing the items in a group interview with five employees. We added seven items specific to the railway work context. This resulted in a 33 item BASE (see Appendix 1 for details in Supplementary Material). BASE consists of three scales: stressors, resources and personal characteristics. Stressors were measured with items related to aspects of work or home that can cause stress for railway emergency services personnel. Resources were measured with items regarding aspects of work that give energy. Personal characteristics were measured with items relating to individual or contextual features that support employees with their work performance.

1.3 | Procedure

This study concerns the first pilot measurement of the comprehensive support program. The researchers attended several regular team meetings to inform employees about the program and the study, and to answer any questions. It was emphasized that participation was voluntary and anonymous.

BASE was administered online from January 16 until February 16, 2018. Two automatic reminders were sent during a 30 day period, one after 14 days and one last-minute reminder after 29 days. As part of the pilot measurement, BASE was supplemented by six measures to assess the overall level of wellbeing and to evaluate BASE. The following measures were added: the Maslach Burnout Inventory–General Survey (MBI-GS), the Utrecht Work Engagement

Scale (UWES), the Depression Anxiety Stress scale (DASS-21), the PCL-5, the Social Support List (SSL-12) and the Resilience Evaluation Scale (RES), see Appendix 2 for details in Supplementary Material. Later measurements of the program did not include these additional questionnaires but only BASE. Respondents were presented with their BASE outcome after completing all measures.

Telephone follow-up interviews with respondents who scored above cut-off took place between January and March 2018. Experts employed by an organization specialized in work-related psychological trauma in high-risk occupations conducted the interviews (see Appendix 3 for details in Supplementary Material). Prior to starting BASE, respondents could indicate that they wished to be excluded from telephone follow-up.

The Medical Ethical Committee of the Amsterdam University Medical Center exempted this study from formal review (W17_365 # 17.425). Written informed consent was obtained, in accordance with the European General Data Protection Regulation.

1.4 | Algorithm and telephone interview

One aim of BASE was to refer employees to counseling in case of high stressors and/or low resources and personal characteristics. The algorithm was intentionally sensitive; respondents were included with only minor levels of complaints on BASE, MBI-GS, DASS-21 and PCL-5. Respondents scoring above the cut-off scores on any of the BASE subscales, or MBI exhaustion or cynicism, or on any of the DASS-21 subscales or on the PCL-5, received an orange outcome and telephone interview.

Cut-off scores for BASE were based on the outcomes of the study with Dutch police. High scores were defined by scores in the upper 25% of stressors (mean score ≥ 2.50), or in the lower 25% of both resources (mean score ≤ 3.66) and personal characteristics (mean score \leq 4.09). The combination of high stressors or low resources and personal characteristics has been based on several studies that have shown that various job resources can buffer the impact of various job demands on negative outcomes (Bakker & Demerouti, 2007, 2014; Xanthopoulou et al., 2007). For the newly added items, cut-off scores were defined as scoring three on four items or scoring four or five on two items. MBI-GS cut-off scores were set at average complaints or worse on exhaustion (mean score \geq 0.99) or on cynicism (mean score ≥ 0.49). DASS-21 cut-off scores were set at mild symptoms or worse on depression (≥ 9) or anxiety (≥ 7) or stress (≥ 14). Each item on the PCL-5 rated as two (moderately) or higher was treated as a symptom endorsed. Cut-off scores were set at 1 B item, or 1 C item, or two D items or 2 E items (Weathers et al., 2013).

During the interview, experts and respondents discussed the BASE outcome to assess the respondent's perception of the BASE outcome. During the interview, experts asked respondents regarding perceived stressors and resources, and their preference for receiving counseling. The expert gave advice about referral to counseling, irrespective of the respondent's results. The outcome of the interview was based on the interaction between the expert and the

respondent. If the respondent wished to receive counseling they could, even if the expert did not advise it. The experts reported the discussion and outcome on a standardized form, including their expert opinion and advice.

1.5 | Statistical analyses

We evaluated the internal consistency reliability of the BASE scales with inter-item correlations, corrected item-total correlations and Cronbach's alpha. Corrected item-total correlations were computed to assess whether item scores regarding stressors, resources and personal characteristics were associated with overall scores of the three scales.

To explore the association of BASE with the wellbeing measures, we conducted multiple regression analyses. We performed separate regression analyses with each of the measures as dependent variables and BASE scales as independent variables. Diagnostic statistics (standardized residuals, Cook's distance, average leverage, Mahalanobis distance and covariance ratio) were used to examine extreme cases (Field, 2013; Osborne, 2010). We also assessed the assumptions for ordinary least squares (OLS) regression of linearity, normality, homoscedasticity and multicollinearity with visual inspection of the data (Field, 2013).

To assess BASE's ability to accurately refer employees to counseling, we first categorized respondents into three groups based on their scores on the MBI-GS, DASS-21 and PCL-5 and the telephone interview outcome. Group one concerned respondents who scored below the cut-off on all three measures (group label below cut-off). Group two included respondents who scored above the cut-off on one of the three measures and were not referred to counseling (group label no counseling). Group three concerned respondents who scored above the cut-off on one of the three measures and were referred to counseling (group label counseling). We computed the BASE score by summing all item scores for stressors, resources and personal characteristics (first reverse scoring the resources and personal characteristics items); thus, high scores reflect high stressors, low resources and low personal characteristics. We compared the BASE score between groups with one-way between-groups analysis of variance (ANOVA). We assessed the assumption of equal variances with Levene's test. All statistical analyses were conducted using SPSS.

2 | RESULTS

2.1 | Association between BASE and measures of wellbeing

The internal consistency reliability results are presented in Table 2. Internal consistency reliability can be considered good when most inter-item correlations are in the range of 0.15–0.50 (moderate magnitude) and Cronbach's alpha for the scale is > 0.80 (Clark & Watson, 1995). Corrected item-total correlations >0.20 are recommended for including an item in a scale (Streiner et al., 2015).

Regarding the stressor scale, 75.0% of the inter-item correlations were in the recommended range. Cronbach's alpha coefficient was 0.85. This indicates good internal consistency. Corrected item-total correlations for this scale ranged between 0.36 and 0.63 with a mean of 0.47, indicating high item scores were associated with high scores on the overall stressor scale.

Of the resources scale, 82.22% of the inter-item correlations were in the recommended range. Cronbach's alpha coefficient was 0.85. This indicates good internal consistency. Corrected item-total correlations for this scale ranged between 0.33 and 0.67 with a mean of 0.55, indicating high item scores were associated with high scores on the overall resources scale.

In regard to the personal characteristics scale, 61.91% of the inter-item correlations were in the recommended range. Cronbach's alpha coefficient was 0.69. This indicates acceptable internal consistency. Corrected item-total correlations for this scale ranged between 0.24 and 0.59 with a mean of 0.40, indicating high item scores were associated with high scores on the overall personal characteristics scale. Cronbach's alpha of all scales could not be improved by deleting any items.

In the regression analysis, we examined extreme cases with diagnostic statistics. For several cases, the standardized residuals were equal or greater than 3 and the average leverage was more than three times as large. Therefore, we considered these cases as unreliable. As a result, one case was recoded as missing on all measures. Additionally, two cases on the MBI-GS, two cases on the UWES, one case on DASS-21, four cases on the PCL-5 and one case on SSL-12 were treated as missing in the analysis. All assumptions for OLS regression were met, except for the assumption of homoscedasticity that was violated in the models with burn-out

TABLE 2 Internal consistency reliability analysis (N = 102)

BASE scale	Inter-item correlations range (mean)	Corrected item total correlations range (mean)	Cronbach's alpha	
Stressors (16 items)	0.005-0.627 (0.259) ^a	0.357-0.631 (0.467)	0.847	
Resources (10 items)	0.106-0.628 (0.357) ^b	0.327-0.656 (0.547)	0.846	
Personal characteristics (7 items)	-0.008-0.521 (0.243) ^c	0.242-0.594 (0.402)	0.689	

^a75% recommended range.

^b82.22% recommended range.

c61.91% recommended range.

(MBI-GS), depression anxiety and stress (DASS-21) and PTSD (PCL-5). When the homoscedasticity assumption is violated, Hayes and Cai (2007) recommend employing the heteroskedasticity-consistent standard error (HCSE) estimator of OLS parameter estimates. This estimates the standard errors without assuming homoskedasticity. We used the RLM macro for SPSS (Darlington & Hayes, 2016) to employ the HC4 estimator in all models (Hayes & Cai, 2007).

The significant F-statistics in Table 3 indicate that BASE was associated with all measures of wellbeing. The explained variance (R^2) ranged between 26.6% and 49.9%. BASE explained most variance on burnout (49.9%) and work engagement (49.6%). The standardized regression coefficients indicate that higher stressors were significantly related to higher burnout symptoms, depression, anxiety and stress and PTSD symptoms. Higher resources were significantly related to higher work engagement and social support and lower burnout. Higher personal characteristics were significantly related to

higher work engagement, social support and psychological resilience and to lower depression, anxiety and stress and PTSD symptoms.

2.2 | Expert opinion in telephone interview

Based on the cut-off scores of the MBI, DASS-21 and PCL-5, 67 (65.7%) of the 102 respondents could be included in the analysis. Four respondents were excluded because they gave no informed consent to be included, one respondent did not complete the PCL-5 and one respondent could not be reached after five attempts. This resulted in 61 (59.8%) respondents in the analysis.

Eighteen respondents received counseling and 45 respondent did not. Experts reported various reasons why respondents did not receive and/or want counseling, such as no reported problematic complaints or only frustrations regarding the organization, having sufficient resources, support and coping mechanisms. In addition, a

TABLE 3 Ordinary least squares (OLS) regression analysis with BASE and wellbeing measures, using standard error estimates not assuming homoscedasticity (HC4^a)

BASE Scales	Measures	В	SE HC4	β	р	F	р	R ²
	Burn-out ($N = 100$)					19.449	<0.001	0.499
Stressors		0.433	0.121	0.370	<0.001			
Resources		-0.801	0.212	-0.471	<0.001			
Personal characteristics		-0.251	0.348	-0.071	0.474			
	Work engagement (N = 100)					25.664	<0.001	0.496
Stressors		-0.184	0.104	-0.166	0.079			
Resources		0.836	0.163	0.517	<0.001			
Personal characteristics		0.660	0.305	0.197	0.033			
	Depression, anxiety and stress ($N = 100$)					11.303	< 0.001	0.363
Stressors		0.327	0.087	0.403	< 0.001			
Resources		-0.205	0.123	-0.177	0.097			
Personal characteristics		-0.469	0.204	-0.194	0.023			
	PTSD symptoms (N = 96)					13.305	<0.001	0.362
Stressors		0.294	0.089	0.360	0.001			
Resources		-0.189	0.121	-0.166	0.122			
Personal characteristics		-0.587	0.188	-0.254	0.002			
	Social support ($N = 101$)					10.646	<0.001	0.310
Stressors		0.128	0.084	0.178	0.129			
Resources		0.341	0.127	0.324	0.009			
Personal characteristics		0.827	0.233	0.381	<0.001			
	Psychological resilience (N = 99)					12.596	<0.001	0.266
Stressors		-0.004	0.061	-0.009	0.944			
Resources		-0.041	0.077	-0.058	0.594			
Personal characteristics		0.792	0.149	0.537	<0.001			

^aHeteroskedasticity-consistent standard error (HCSE) estimator of OLS parameter estimate, HC4.

few respondents indicated they had received counseling or therapy in the past.

We conducted a one-way between-groups analysis of variance (ANOVA) to investigate whether the BASE score differed between the three groups: below cut-off (N=23), no counseling (N=45) and counseling (N=18). The results showed there was a statistically significant difference in BASE score between the groups: F (2, 83) = 28.99, p < 0.001. Post-hoc comparisons using the Tukey HSD test indicated that the BASE score of the counseling group was significantly higher (M=80.0, SD = 12.57) compared to the no counseling group (M=70.29, SD = 10.29, p < 0.002) and the below cut-off group (M=56.52, SD = 6.71, p < 0.001). This significant difference indicated that respondents with the highest BASE scores also received counseling, thereby confirming BASE's outcome.

3 | DISCUSSION

The goal of this study was to evaluate BASE – a self-monitoring tool that aims to identify high stressors and/or low resources in employees and refer them to counseling. We demonstrated that BASE was associated with wellbeing and subsequent referral to further counselling was accurate. BASE can be considered a promising self-monitoring instrument for Dutch railway emergency services personnel.

A number of specific outcomes warrant further discussion. First, BASE stressors displayed a stronger association with negative wellbeing compared to positive. The reversed was true for BASE resources. This is in line with other studies that found that positive and negative aspects of work predict different (mental) health outcomes (Bakker & Demerouti, 2007, 2017; Schaufeli & Bakker, 2004). Second, BASE personal characteristics was significantly associated with psychological resilience, consisting of RES subscales self-confidence and self-efficacy. This is in line with other studies that also have related personal characteristics to resilience, including self-efficacy (Barbier et al., 2013; Bonanno, 2021; Connor & Davidson, 2003; Denckla et al., 2020; Van der Meer et al., 2018; Xanthopoulou et al., 2007). No association was found between BASE resources and psychological resilience. This could be due to BASE resources including items focusing on support at work - while BASE personal characteristics contains items in reference to support from friends and family. Apparently, psychological resilience is more closely related to support in the personal surroundings. Nevertheless, our findings suggest that strengthening both resources and personal characteristics is beneficial to employees, considering their significant relation to different measures of wellbeing. Support and recognition from supervisors and colleagues after a potentially traumatic event are crucial to one's wellbeing (Olff, 2012).

It could be argued that organizations have a moral, economic and legal obligation to support optimal employee functioning and mental health. BASE is part of a comprehensive support program that could be offered to employees regularly. This would allow to detect problematic levels of stressors and/or resources and offer support to

employees before effects become chronic. Implementing this stepwise approach could thus contribute to optimal functioning and mental health. Additionally, the program may also instigate a cultural change within organizations in which colleagues feel more at ease to share potential issues. Since perceived peer support is related to lower levels of distress, a supportive work context is beneficial to both employees and organizations (Gouweloos-Trines et al., 2017).

Some limitations to our study must be considered. Our study was conducted with railway emergency services personnel and further research is needed to learn whether our results translate to other professions. Furthermore, the study is cross-sectional and based on self-report. BASE and the wellbeing measures were administered at the same time, therefore common method variance may inflate the relationships found between BASE and the wellbeing measures. We tried to counteract this by not showing respondents their BASE outcome until they completed all measures. Other practical considerations also had an effect on this study's design. For instance, only respondents with the orange BASE outcome were included in telephone interview to limit the burden on respondents with no complaints. Though the algorithm included the wellbeing measures and was intentionally sensitive to include respondents with even the most minor complaints, exact numbers of true positives and false positives could therefore not be computed. Lastly, gender specific observations are impossible since our sample was predominantly male (93.1%).

Our study has several strengths. It adds to the evidence base of preventive monitoring tools at the employee level that aim to structurally assess employee wellbeing. It provides the evaluation of a method that could contribute to the prevention of reduced employee functioning and mental health problems. The high response rate is not only indicative for enthusiasm among respondents, but also provides representative results for the population. Lastly, by including expert opinion in assessing if BASE was able to correctly refer employees, a real-life evaluation step was added to the research design.

We recommend future research to evaluate BASE in different occupational settings, to assess the influence of stressors and resources on employee functioning and mental health. In addition, BASE's cost-effectiveness could be determined in longitudinal studies. Lastly, when BASE is provided on a regular basis it encourages employees to monitor themselves over time. The effect of this self-monitoring on both the individual as well as on the organizational culture could be investigated.

In sum, the results showed that BASE is a promising instrument that is able to accurately identify and refer railway emergency services personnel with high stressors and/or low resources. Psychosocial support guidelines accentuate the importance of detecting those with concerning levels of distress (Creamer et al., 2012; Te Brake & Duckers, 2013). At the same time, it is clear that guidelines cannot provide in the day-to-day implementation of their recommendations. Therefore, a gap exists between guidelines and practice (Te Brake & Duckers, 2013). This gap can only be closed by an organizational culture free of mental health stigma, supportive leadership and peer support, timely detection and available care. Our

results showed that BASE can be used for early detection in the intended population, an important step in bridging the gap between guidelines and practice.

ACKNOWLEDGEMENTS

We would like to thank Dr. Juul Gouweloos-Trines for her help with the design of this study and Dr. Niels van der Aa for his help with the multiple regression analysis.

CONFLICT OF INTEREST

This research has been conducted by the independent research center ARQ Centre of Expertise for the Impact of Disasters and Crises within ARQ National Psychotrauma Centre. The ARQ Institute of Psychotrauma (ARQIVP) has an interest in the use of this self-monitoring tool for their practice and were involved in part of the research. The authors state that ARQIVP has had no influence on the outcomes of this study.

DATA AVAILABILITY STATEMENT

The anonymized dataset generated and analyzed during the current study is available on reasonable request.

ORCID

Merel Marjolein van Herpen https://orcid.org/0000-0002-9313-8660

REFERENCES

- Bakker, A. B., & Demerouti, E. (2007). The job demands-resources model: State of the art. *Journal of Managerial Psychology*, 22(3), 309–328.
- Bakker, A. B., & Demerouti, E. (2014). *Job demands-resources theory* (pp. 1–28). https://doi.org/10.1002/9781118539415.wbwell019
- Bakker, A. B., & Demerouti, E. (2017). Job demands-resources theory: Taking stock and looking forward. *Journal of Occupational Health Psychology*, 22(3), 273–285. https://doi.org/10.1037/ocp0000056
- Barbier, M., Hansez, I., Chmiel, N., & Demerouti, E. (2013). Performance expectations, personal resources, and job resources: How do they predict work engagement? European Journal of Work & Organizational Psychology, 22(6), 750–762. https://doi.org/10.1080/1359432x. 2012.704675
- Bonanno, G. A. (2021). The resilience paradox. European Journal of Psychotraumatology, 12(1), 1942642.
- Clark, L. A., & Watson, D. (1995). Constructing validity: Basic issues in objective scale development. *Psychological Assessment*, 7(3), 309–319. https://doi.org/10.1037/1040-3590.7.3.309
- Connor, K. M., & Davidson, J. R. (2003). Development of a new resilience scale: The Connor-Davidson resilience scale (CD-RISC). *Depression and Anxiety*, 18(2), 76–82.
- Creamer, M. C., Varker, T., Bisson, J., Darte, K., Greenberg, N., Lau, W., Moreton, G., O'Donnell, M., Richardson, D., Ruzek, J., Watson, P., & Forbes, D. (2012). Guidelines for peer support in high-risk organizations: An international consensus study using the delphi method. *Journal of Traumatic Stress*, 25(2), 134–141. https://doi.org/10.1002/jts.21685
- Darlington, R. B., & Hayes, A. F. (2016). Regression analysis and linear models: Concepts, applications, and implementation. Guilford Publications.
- De Lange, A. H., Taris, T. W., Kompier, M. A., Houtman, I. L., & Bongers, P. M. (2003). The very best of the millennium": Longitudinal research

- and the demand-control-(support) model. *Journal of Occupational Health Psychology*, 8(4), 282–305.
- Denckla, C. A., Cicchetti, D., Kubzansky, L. D., Seedat, S., Teicher, M. H., Williams, D. R., & Koenen, K. C. (2020). Psychological resilience: An update on definitions, a critical appraisal, and research recommendations. European Journal of Psychotraumatology, 11(1), 1822064. https://doi.org/10.1080/20008198.2020.1822064
- Faragher, E. B., Cooper, C. L., & Cartwright, S. (2004). A shortened stress evaluation tool(ASSET). *Stress and Health*, 20(4), 189–201. https://doi.org/10.1002/smi.1010
- Field, A. (2013). Discovering statistics using IBM SPSS statistics. sage.
- Folkman, S., & Lazarus, R. S. (1984). Stress, appraisal, and coping. Springer Publishing Company.
- Ganster, D. C., & Rosen, C. C. (2013). Work stress and employee health: A multidisciplinary review. *Journal of management*, 39(5), 1085–1122.
- Gouweloos-Trines, J., Lesger, D., & Te Brake, H. (2014). Onderzoeksrapport: Ontwikkeling van een zelfscreener voor medewerkers werkzaam in de opsporing van zedendelicten en kinderpornografie. ARQ Centre of Expertise for the Impact of Disasters and Crises.
- Gouweloos-Trines, J., Tyler, M. P., Giummarra, M. J., Kassam-Adams, N., Landolt, M. A., Kleber, R. J., & Alisic, E. (2017). Perceived support at work after critical incidents and its relation to psychological distress: A survey among prehospital providers. *Emergency Medical Journal*, 0, 1–822. https://doi.org/10.1136/emermed-2017-206584
- Halbesleben, J. R. B., Neveu, J.-P., Paustian-Underdahl, S. C., & Westman, M. (2014). Getting to the "COR". *Journal of management*, 40(5), 1334–1364. https://doi.org/10.1177/0149206314527130
- Hayes, A. F., & Cai, L. (2007). Using heteroskedasticity-consistent standard error estimators in OLS regression: An introduction and software implementation. *Behavior Research Methods*, 39(4), 709–722.
- Hicks, R. E., Bahr, M., & Fujiwara, D. (2010). The Occupational Stress Inventory-Revised: Confirmatory factor analysis of the original intercorrelation data set and model. *Personality and Individual Differences*, 48(3), 351–353. https://doi.org/10.1016/j.paid.2009.10.024
- Hobfoll, S. E., Stevens, N. R., & Zalta, A. K. (2015). Expanding the science of resilience: Conserving resources in the aid of adaptation. *Psychological Inquiry*, 26(2), 174–180. https://doi.org/10.1080/1047840X. 2015.1002377
- Inoue, A., Kawakami, N., Shimomitsu, T., Tsutsumi, A., Haratani, T., Yoshikawa, T., Shimazu, A., & Odagiri, Y. (2014). Development of a short questionnaire to measure an extended set of job demands, job resources, and positive health outcomes: The new brief job stress questionnaire. *Industrial Health*, *52*(3), 175-189. https://doi.org/10.2486/indhealth.2013-0185
- International Labor Organization. (2016). Workplace stress: A collective challenge. International Labour Organization.
- Karasek, R., Brisson, C., Kawakami, N., Houtman, I., Bongers, P., & Amick, B. (1998). The Job Content Questionnaire (JCQ): An instrument for internationally comparative assessments of psychosocial job characteristics. *Journal of Occupational Health Psychology*, 3(4), 322–355. https://doi.org/10.1037/1076-8998.3.4.322
- Krommendijk, E. (2016). Synergie of conflict. De afhandeling van aanrijding met een persoon op het spoor en op de weg. Utrecht University.
- Olff, M. (2012). Bonding after trauma: On the role of social support and the oxytocin system in traumatic stress. *European Journal of Psychotraumatology*, *3*, 18597. https://doi.org/10.3402/ejpt.v3i0.18597
- Osborne, J. W. (2010). Data cleaning basics: Best practices in dealing with extreme scores. *Newborn and Infant Nursing Reviews*, 10(1), 37–43. https://doi.org/10.1053/j.nainr.2009.12.009
- Osborne, J. W. (2013). Best practices in data cleaning: A complete guide to everything you need to do before and after collecting your data. Sage.
- Schaufeli, W. B., & Bakker, A. B. (2004). Job demands, job resources, and their relationship with burnout and engagement: A multi-sample study. *Journal of Organizational Behavior*, 25(3), 293–315. https:// doi.org/10.1002/job.248

- Streiner, D. L., Norman, G. R., & Cairney, J. (2015). Health measurement scales: A practical guide to their development and use. Oxford University Press.
- Te Brake, H., & Duckers, M. (2013). Early psychosocial interventions after disasters, terrorism and other shocking events: Is there a gap between norms and practice in europe? European Journal of Psychotraumatology, 4, 19093. https://doi.org/10.3402/ejpt.v4i0.19093
- Van der Meer, C. A. I., te Brake, H., van der Aa, N., Dashtgard, P., Bakker, A., & Olff, M. (2018). Assessing psychological resilience: Development and psychometric properties of the English and Dutch version of the resilience evaluation scale (RES) [original research]. Frontiers in Psychiatry, 9(169). https://doi.org/10.3389/fpsyt.2018.00169
- Weathers, F. W., Litz, B. T., Keane, T. M., Palmieri, P. A., Marx, B. P., & Schnurr, P. P. (2013). The PTSD checklist for DSM-5 (PCL-5). Scale available from the National Center for PTSD.
- Westman, M., Hobfoll, S. E., Chen, S., Davidson, O. B., & Laski, S. (2005).

 Organizational stress through the lens of. *Conservation of Resources* (*Cor) Theory*, 4, 167–220. https://doi.org/10.1016/s1479-3555(04) 04005-3

Xanthopoulou, D., Bakker, A. B., Demerouti, E., & Schaufeli, W. B. (2007). The role of personal resources in the job demands-resources model. International Journal of Stress Management, 14(2), 121–141.

SUPPORTING INFORMATION

Additional supporting information may be found online in the Supporting Information section at the end of this article.

How to cite this article: van Herpen, M. M., te Brake, H., & Olff, M. (2021). Stress at work: Self-monitoring of stressors and resources to support employees. *Stress and Health*, 1–8. https://doi.org/10.1002/smi.3084